



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	CAMP EDUCATION SOCIETY'S RASIKLAL M. DHARIWAL INSTITUTE OF MANAGEMENT
Name of the head of the Institution	BHARAT PRALHAD KASAR
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-27640654
Mobile no.	9209101851
Registered Email	director.campmba@gmail.com
Alternate Email	instituteofmanagement.campmba@gmail.com
Address	Sector No. 27 / A, Pradhikaran, Nigdi
City/Town	PUNE
State/UT	Maharashtra
Pincode	411044

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Dr. Asita A. Ghewari																
Phone no/Alternate Phone no.			02027640654																
Mobile no.			9766347360																
Registered Email			naac.campmba@gmail.com																
Alternate Email			asita.sa@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.campmba.com/assets/acar/AQAR%20201819.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.campmba.com/assets/Academic%20Calendar%20--%202019-20.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B++</td> <td>2.83</td> <td>2019</td> <td>20-May-2019</td> <td>19-May-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	2.83	2019	20-May-2019	19-May-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B++	2.83	2019	20-May-2019	19-May-2024														
6. Date of Establishment of IQAC			08-Jun-2018																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Tree Plantation Drive in</td> <td>19-Aug-2019</td> <td>30</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Tree Plantation Drive in	19-Aug-2019	30					
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association with Pushpak Amusement Ltd.	01	
Workshop on Interviewing Skills at HPCL	04-Sep-2019 02	15
Student Development Programm on	05-Oct-2019 01	40
Industrial visit at Mapro Food Pvt. Ltd., ABB Ltd., Sahyadri Farms ('Farmer Producer Company (FPC)'), Sula Wineryards and Gargoti Mineral Museum.	20-Oct-2019 01	86
Two days State Level Seminar on	31-Jan-2020 02	120
One day workshop on Business Analytics	08-Feb-2020 01	100
Online Quiz on Initiatives of Indian Government and recent economic reforms to revive indian economy during covid-19 pandemic	30-Jun-2020 05	436
Prof. Ritu Kasliwal Resource Person in National level webinar on	30-May-2020 01	1
Dr. Asita Ghewari Published Research Paper in Think India	01-Jan-2020 01	1
Renewal of DELNET	11-Feb-2020 365	120
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes				
Upload the minutes of meeting and action taken report	View File				
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
Student Initiatives: To increase the knowledge horizon of the students through Industry Institute interaction, Two Day's State Level Seminar on Intellectual Property Rights - Relevance in Today's Era, One Day Workshop on "Business Analytics", Mutual Funds Awareness were conducted where industry experts were the resource persons.					
Corporate exposure: To give the practical exposure of functioning of the industry, industrial visits were conducted to five companies Mapro Foods Pvt. Ltd., ABB Ltd., Sahyadri Farms (Farmer Producer Company (FPC)), Sula Vineyards and Gargoti Mineral Museum.					
Teaching - Learning augmentation: To augment the teaching learning process Lectern Stand, LCD projectors (02 No.) were purchased. Further to enhance the teaching learning environment, 02 Air conditioning units are installed in one of the class rooms.					
Eco-friendly practices: As a initiative to environment friendly and good health practices, institute installed Santinary Napkin Vending Machine and Incinator.					
Faculty Initiatives: IQAC encouraged the faculty members to participate in FDPs / Seminars / Workshops / Conferences / Symposium / Webinars and publish research papers in Peer Reviewed Journals. As a result, all the faculty members participated in more than 55 FDPs / Seminars / Workshops / Conferences / Symposium / Webinars; three faculty members were resource persons for seminars / conferences / workshops; and two faculty members published research papers in peer reviewed journals.					
View File					
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year					
<table border="1"> <thead> <tr> <th>Plan of Action</th><th>Achivements/Outcomes</th></tr> </thead> <tbody> <tr> <td>To conduct various activities to inculcate human values and social awareness among the students.</td><td>Organised ' Tree Plantation Drive'; 'Blood Donation Camp' ; ' International Women's Day Program'; 'Online quiz on World Environment Day' ' Student Development Program- Workshop' for</td></tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To conduct various activities to inculcate human values and social awareness among the students.	Organised ' Tree Plantation Drive'; 'Blood Donation Camp' ; ' International Women's Day Program'; 'Online quiz on World Environment Day' ' Student Development Program- Workshop' for
Plan of Action	Achivements/Outcomes				
To conduct various activities to inculcate human values and social awareness among the students.	Organised ' Tree Plantation Drive'; 'Blood Donation Camp' ; ' International Women's Day Program'; 'Online quiz on World Environment Day' ' Student Development Program- Workshop' for				

	rural students.
To start NSS unit of SPPU from the academic year 2019-20.	Started NSS unit of SPPU, under NSS various activities are conducted namely ' FIT INDIA MOVEMENT campaign' 'Cleanliness Drive - Gandhi Jayanti' etc.
Augmentation of academic and eco friendly infrastructure	Lectern Stand ,LCD projector (02 no.) were purchased. Further to enhance teaching learning environment, 02 Air Conditioning units are installed in one of the class rooms. Institute installed Sanitary Napkin Vending Machine and Incinator
Conducting industrial visits to build practical insight of the functioning of corporates.	Organised Industrial Visit at Mapro Food Pvt. Ltd., ABB Ltd., Sahyadri Farms (Farmer Producer Company (FPC)), Sula Vineyards and Gargoti Mineral Museum
To conduct state level seminars, one day workshops on various apt themes.	Conducted Two days State level seminar on ' Intellectual Property Rights - Relevance in Today's Era'; Conducted workshop on ' Business Analytics' , 'Mutual Fund Awareness'; A webinar on "Digital Marketing -- Scope, Opportunities and Skill Requirements"; webinar on "Career Prospects In Analytics, Automation and Investment Banking"
To start annual in house magazine.	Started Inhouse magazine
To encourage to enrol for various online NPTEL / Swayam / Moocs courses	Faculty members and students enrolled and completed NPTEL courses
To apply for permanent affiliation of SPPU	Applied for permanent affiliation, SPPU expert committee visited the institute.
To conduct the seminars / workshops	Conducted 06 seminars / workshops
To start the additional certification courses	2 Additional Certification courses started 1. Foreign Language (German Language) 2. Personality Development and Soft Skills
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>National Assessment and Accreditation Board</td><td>26-Nov-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	National Assessment and Accreditation Board	26-Nov-2020
Name of Statutory Body	Meeting Date				
National Assessment and Accreditation Board	26-Nov-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				

Date of Visit	14-May-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has effective Management Information System that is a combination of manual and automated modules. The existing MIS has been effective in planning and smooth functioning of the institute. Through MIS system transparent flow of information in vertical and horizontal directions the organisation has been effectively achieved. The manual MIS comprises of the documents that include the functioning of the statutory and nonstatutory committees functional in the institute, the internal and external communication documents, the display boards placed in various locations of the institute. Partial automation has been implemented for the MIS that includes: 1. Fully automated Library: Fully integrated AutoLib NG software is installed for Library Automation. AutoLib software is fully integrated, versatile, userfriendly and multiuser Library automation software. AutoLib software has various modules such as Master, Member, Acquisition, Circulations, Tools, Search, Report, and Prints through which the following activities are carried out: (a) books issue and return, (b) book reservation by borrowers, (c) stock verification, (d) Books acquisition, (e) Daily, Weekly, Monthly, consolidated book issuereturn reports are generated. As a part of Library Management System, Online Public Access Catalogue (OPAC) has been installed. This is useful for borrowers to search / reserve books, Projects and journals (periodicals) available in the library from anywhere (Web OPAC). 2. Finance and Accounts: Institute has installed Tally ERP 9 release 6.6.3 in Accounts office that

	helps in creating party ledger, Receipt and Payment Voucher entries Trial Balance Income and Expenses Accounts Balance sheet Day Book Statement of Account Account Books and Exception Reports. Students fees reports, Payroll generation is done through Microsoft Excel. 3. Teaching - Learning: All the faculty members make use of technological advancements for dissemination of academic and nonacademic information, study material to the students. Faculty members use social media (WhatsApp) to share information. Google Classroom and Google Drive is used for communication, share study material that include PPT, ebooks, videos. Google Classroom is also used for student assessment.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute believes that the effective curriculum delivery is possible through well planned and transparent process. In the current academic year also, the standard procedure is adopted beginning with the Director's meeting for efficient planning and implementation of curriculum. Institute prepared the Academic Calendar in line with Academic Calendar provided by Savitribai Phule Pune University. Course preferences were taken from each faculty member and based on criteria of course preferences and workload, courses distribution was done in consultation. As new revised syllabus was introduced, it was decided to identify the Visiting faculty and/or Guest faculty for effective delivery for few newly introduced courses as per need. Course distribution was communicated to the course faculty. Respective course teachers prepared teaching plan, CO - PO mapping and CCE plan as per the guidelines provided by SPPU. CCE-CO-PO mapping was discussed during the academic committee meeting. The teaching plan and concurrent evaluation was communicated to the students. Teachers are encouraged to include various methodologies like ICT, Blended learning, Flip class, Role - play, Experiential learning, Peer-learning, debates and discussions to ensure effective preparation and delivery of each topic. Sufficient time is given to teachers to prepare the course handouts, CCE planning. Every classroom is equipped with ICT, smart boards, LCD projectors and internet Wi-Fi for effective delivery. Advance participative planning of academic activities along with curricular and extra-curricular activities result in smooth conduct of all the activities round the year. As a result, in the current academic year institute organized seminars on upcoming themes like Intellectual Property Rights, Business Analytics, Digital Marketing, etc. that updated the participants about opportunities in these upcoming areas. Additionally, industrial visits were conducted to five companies / organizations, number of cocurricular and extra-curricular activities were conducted. Academic review meeting is conducted from time to time for effective delivery and better control during implementation. The remedial coaching is conducted for the slow learners. All faculty members were deputed to various

FDP's conducted by SPPU for better understanding of new syllabus and making the course delivery more effective. In supervision of IQAC, feedback from the students regarding course teaching, curriculum and infrastructure was taken. The feedback is analyzed & the suggestions are considered & placed before faculty members for improvements, if any. All the documents like academic calendar, individual course files, evaluation reports, CCE, CO-PO mapping documents are created and maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Foreign Language- German Language	Nil	28/09/2019	20	Employability	Skill Development
Personality Grooming and Soft Skills	Nil	05/10/2019	15	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Semester II 27 Course	01/01/2020
MBA	Semester I 14 Courses	16/09/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	NA	22/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	118	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foreign Language -I	16/09/2019	59
Elementary English	16/09/2019	59
Elementary Business Etiquette	16/09/2019	59
Lab in Recruitment and Selection	01/01/2020	59
Human Rights	16/09/2019	59
Introduction to Cyber Security	16/09/2019	59

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Summer Internship Project	56
MBA	Dissertation	55
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institute has structured feedback system in place. Institute take the feedback from the stakeholders namely students, faculty members, alumni, industrialist and employers. Student feedback is taken related to course teacher in every semester, programme and institute teaching-learning and evaluation. Course teacher feedback is collected twice in every semester. The analysis is made by IQAC and Director communicates the feedback to the respective course teacher. Course feedback is taken from the students regarding the contents of every course they have learned at the end of each semester. The feedback form for the course feedback is designed in line with the course outcome. The programme feedback is the feedback about the MBA syllabus prescribed by SPPU. This feedback is taken annually and the relevant suggestions made by students are communicated to respective course syllabus revision meeting at SPPU. The feedback form for Teaching Learning and Evaluation is as per the NAAC guidelines. The analysis of this is communicated and made available on the institute website. Institute try to incorporate the suggestions made through this feedback system. Along with this, institute have open door policy, so that students can reach to the faculty members as well as Head of the institute to provide the appropriate suggestions. The suggestion box is also kept in the institute building to provide the feedback. Faculty, alumni and employer feedback is circulated annually about the MBA programme. These feedbacks are available on the institute website so that they can put their suggestions. Institute believes in open and transparent policy.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	NA	60	59	59
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	115	Nil	6	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	6	2	2	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To enable the all-round development (academic and non – academic) of the students Institute has designed and implemented 'Student Mentoring System' having Mentor – Mentee Program that helps students in their academic, personal and professional progress. As any graduate is eligible to take admission for MBA, Institute assesses students' learning levels immediately after admissions and faculty mentors are assigned to a group of students under Mentor - Mentee program. Each Mentor identifies slow learners and advanced learners from a group of students and take required measures if necessary. Mentors also identify the other learning needs of students through initial meetings. Concurrent evaluation helps every student and the mentor to understand progress. The mentor through personal counseling helps the student to improve the individual grades. Through this Program, a strong bond between teachers and students is created that minimizes academic stress related issues. Mentor-Mentee program helps slow learners to cope up with other students through personal counselling and remedial measures. The buddy concept implemented by the institute where pairs of commerce and non-commerce graduates for Accounts Finance courses and Engineers science graduates with Arts Commerce students for statistics and mathematics-based courses helps the slow learners in particular. These students are informal mentors of their fellow students. Alumni interaction with the existing students is organized frequently that help students to get mentoring for selection of specialization, update current changes in market, writing profile, developing interview skills, and to be active in academic and curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
105	6	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nil	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2020	NA	Assistant Professor	NA
2020	NA	Associate Professor	NA
2020	NA	Director	NA
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	NA	I	30/12/2019	07/02/2020
MBA	NA	II	30/06/2020	24/07/2020
MBA	NA	III	09/12/2019	28/02/2020
MBA	NA	IV	21/10/2020	14/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CBCS and GS with OBED MBA (2019 pattern) curriculum is implemented from AY 2019-20, that includes full credit courses having 50 marks CIE 50 marks end term evaluation and half credit courses of 50 Marks CIE. Course teacher prepares CIE scheme explicitly stating linkages of each CIE with COs and targeted attainment levels for each CO. On approval of CIE methods from academic committee, they are conveyed to students before commencement of course. Each CCE method is of minimum 25 marks. Varying CCE methods are adopted for courses as per the guideline defined in syllabus. The final score is converted to 50, using best of two performances. CIE methods include traditional methods of class test, home assignments, field visit report, in-depth viva, case study, Role Play, Learning Diary, Book Review, Online Exam, etc. and modern ICT tools like google classroom, google forms. CIE outcome is communicated within one week of assessment and course teachers counsel slow learners for improvement. Additional opportunities are offered to students to improve their CIE performance on a case-to-case basis. Proper scheduling of CIE is done to avoid the burden of more CIE methods evaluation during the same period. The reforms initiated in CIE prepare a student for careers in diverse domains of the industry, locally and globally as well. CIE pedagogy facilitates learning theory and practices and equips the students with an integrated approach to various functions of management. The consistency and transparency of CIE helps the institute in achieving PEOs, PSOs and COs.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute being affiliated to Savitribai Phule Pune University (SPPU) adheres to the University academic calendar announced at the beginning of the year. The University academic calendar mentions the dates of Commencement of term, Filling of exam forms, examination dates, end of semester, declaration of results and list of Holidays. Academic Committee of the Institute prepares institute's academic calendar that mentions dates of academics, co-curricular, extracurricular activities, concurrent evaluation and holidays. With the help

of course allocation and academic calendar, every course teacher submits the lesson plans to the Academic Committee. Academic committee analyzes the consolidated class wise schedule of CIE components totaling to 38 in number of all the courses. If required, academic committees in consultation with respective course teachers make necessary changes such that not more than four CIE components are conducted in a week. Due care is taken so that two CIE components do not come on the same day. The Academic Calendar is finalized, approved and communicated by the academic committee to the teachers and students. Course teacher through their individual lesson plan share the detailed schedule of CIE components with the students. Academic calendar containing major activities and list of holidays is displayed on notice board and institute website. Academic coordinator takes periodic review of the implementation of the academic calendar and accommodates minor changes (if any). Academic committee is referred to for any major deviations in the academic calendar. Periodic students' feedback also help to understand the deviations and take timely corrective actions. The changes in the academic calendar (if any) are communicated to the students and teachers from time to time. Periodic review meetings of the Academic committee help for effective attainment of PSOs and COs.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.campmba.com/assets/MBA%20Program-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MBA	NA	55	52	94.55
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[chrome-extension://efaidnbmninnibpcapjpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.campmba.com%2Fassets%2F2.7.1.%2520Student%2520Satisfaction%2520Survey%2520--%2520Analysis.docx%2520\(1\).pdf&clen=605067&chunk=true](chrome-extension://efaidnbmninnibpcapjpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.campmba.com%2Fassets%2F2.7.1.%2520Student%2520Satisfaction%2520Survey%2520--%2520Analysis.docx%2520(1).pdf&clen=605067&chunk=true)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Nirbhay Kanya Counselling Session	MBA	18/01/2020
Nirbhay Kanya Self-Defence Programm	MBA	18/01/2020
Two days State Level Seminar on Intellectual Property Rights-Relevance in todays era	MBA	31/01/2020
One day workshop on Business Analytics	MBA	08/02/2020
International Womens Day program	MBA	08/03/2020
Webinar on Digital Marketing-Scope,opportunities Skill requirement	MBA	11/06/2020
Webinar on Career prospects in analytics, automation Investment Banking.	MBA	20/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/07/2019	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/07/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	1	6.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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MBA	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nil	Nil	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	30	17	1
Presented papers	3	Nil	Nil	Nil
Resource persons	2	1	2	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Dr. Arvind B. Telang Sr. College of Arts, Commerce and Acharya Anandrishiji Pune Blood Bank	4	42
Fit India Movement Campaign	NSS (SPPU)	5	25
Marathi Bhasha Sanvardhan Pandharwada	SDO (SPPU)	5	20
National Unity Day	NSS (SPPU)	5	27
Nirbhay Kanya Abhiyan Counseling	SDO (SPPU)	2	152

Nirbhay Kanya Abhiyan Self Defence	SDO (SPPU)	2	152
NSS Cleanliness Drive – Gandhi Jayanti	NSS (SPPU)	3	26
Road Safety Awareness Program on the occasion of NSS Day	NSS (SPPU)	6	31
Swachhta Pakhwada Under the Swachha Bharat Abhiyan Campaign	SDO (SPPU)	5	30
Tree Plantation Drive	SDO (SPPU)	4	30
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment awareness abhiyan	SDO (SPPU)	Tree Plantation Drive	4	30
Environment awareness day	Institute Initiative	Online Quiz on World Environment Day	4	273
Fit India Movement Campaign	NSS (SPPU)	Fit India Movement Campaign	5	25
National Disaster Management awareness Abhiyan	Institute Initiative	Online Covid-19 Awareness Quiz	4	323
National Economy Awareness	Institute Initiative	Panel Discussion on “Union Budget of India”	6	27
Nirbhay Kanya Abhiyan	SDO (SPPU)	Nirbhay Kanya Abhiyan (Counseling)	2	152

Nirbhay Kanya Abhiyan	SDO (SPPU)	Nirbhay Kanya Abhiyan (Self Defence)	2	152
Nirbhay Kanya Abhiyan	SDO (SPPU) Swami Samarth Pratishthan, Jamkhed	International Women's Day celebration	5	52
Swachh Bharat	NSS (SPPU)	NSS Cleanliness Drive – Gandhi Jayanti	3	26
Swachh Bharat	SDO (SPPU)	Swachhta Pakhwada Under the Swachha Bharat Abhiyan Campaign	4	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. Rajendra Sabnis Yashswi IIMS	Institute	1
Faculty Exchange	Dr. Amey Chaudhari JSPM RSCOE"	Institute	1
Faculty Exchange	Prof. Rahul Dabhade	Institute	1
Faculty Exchange	Prof. Preeti Soundankar	Institute	1
Faculty Exchange	Prof. Gandhali Barsode Bhasha Academy	Institute	1
Faculty Exchange	Dr. Bharat Kasar	Institute	1
Faculty Exchange	Dr. Asita Ghewari	Institute	1
Student Exchange for Two Day's State Level Seminar on Intellectual Property Rights – Relevance in Today's Era	Students	Institute	2
Student Exchange for Seminar on MUTUAL FUND AWARENESS	Students	Institute	1
Student Exchange for One Day Workshop on "Business Analytics"	Students	Institute	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institutions/industries for internship	Industry Institute Linkage	Prompt Personnel Private limited, Mumbai	13/05/2019	13/07/2019	01
Institutions/industries for internship	Industry Institute Linkage	Skillful Technologies	01/07/2019	30/09/2019	01
Institutions/industries for internship	Industry Institute Linkage	W.M Industries, talwade, pune	25/05/2019	25/07/2020	01
Institutions/industries for internship	Industry Institute Linkage	Shri Balaji Mittal, Khadki, Pune	18/05/2019	18/07/2020	01
Institutions/industries for internship	Industry Institute Linkage	XEBBEKK Pvt. Ltd	22/05/2019	22/07/2019	01
Institutions/industries for internship	Industry Institute Linkage	Onyx Technology	20/05/2019	31/07/2020	01
Institutions/industries for internship	Industry Institute Linkage	Birla Diagnostics wellness centre	27/05/2019	29/07/2019	01
Institutions/industries for internship	Industry Institute Linkage	Tasti Bite Eatables Limited	01/06/2019	31/07/2019	01
Institutions/industries for internship	Industry Institute Linkage	S.K Developers, Chakan	25/05/2019	25/07/2019	01
Institutions/industries for internship	Industry Institute Linkage	Karvy Stock Broking Ltd	21/05/2019	21/07/2019	01

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. D.Y.Patil Institute of Management, Akurdi Pune	09/12/2019	Participation of the Students in cocurricular and extra curricular activities Exchange of students for inter institute competitions, Teaching-Learning and Evaluation Research, Innovation and Extension Student Support and Pogression Governance, Le	22
Yashswi Education Societys International Institute of Management Science, IIMS, Chinchwad, Pune	03/10/2019	Academics, Co- curricular and Extra Curricular Research and Innovation	25
Vivek Doba Training Academy	17/07/2019	Curricular, Co- curricular, Extra- curricular, Research Innovation and Incubation, Extension and Outreach Activities, Students / Parent Counselling , Career Counselling	5
Bhasha Academy	01/07/2019	Participation of the students in the co-curricular and extracurricular activities Exchange of students for inter institute competitions Teaching- Learning and Evaluation Research, Innovations and Extension Student Support and Progression Governance,	60

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
195000	298273

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib NG	Fully	Fully	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	998	389745	1875	347053	2873	736798
Reference Books	1399	561620	16	4965	1415	566585
e-Books	2008	Nill	118	Nill	2126	Nill
Journals	6	14420	6	14420	12	28840
e-Journals	5000	13570	5000	13570	10000	27140
Digital Database	2	13570	3	13570	5	27140
CD & Video	189	Nill	Nill	Nill	189	Nill

Library Automation	1	87750	Nil	Nil	1	87750
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	8	12047	8	14127	16	26174
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	86	63	86	0	2	5	6	104	10
Added	0	0	0	0	0	0	0	0	0
Total	86	63	86	0	2	5	6	104	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

104 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Clarity English Success (Grammar / Writing /Reading/ Speaking / Listening/ Pronunciation) Self Assessment Content with Built in voice Recorder. Soft Skill and Personality Development full version software. Lecture Capturing System in classrooms.	https://drive.google.com/file/d/1KvghMzVgoF09CWEFQJHPavffwDcMw61H/view?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
535000	351759	729200	857843

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

Maintaining and utilizing physical: Institute has proper systems and procedures in place for maintaining and utilizing physical and support facilities. Stock register is maintained where all the fixed asset are recorded after purchase. Each asset is given a dead stock number for identification.

Inspection and verification of fixed assets is done at the end of every academic year. Lift is maintained through Annual Maintenance Contract (AMC) with Kone Elevators India. Pvt. Ltd. under which Lift is inspected 12 times in a year. Potable drinking water is made available through water purifier and cooler. AMC is signed with Eureka Forbes for maintenance of the water purifier.

The administrative staff maintains the periodic cleaning of water cooler. 25 KVA backup is available through Kirloskar Genset. The maintenance of Genset is done through local vendor as and when required. Full time Gardner is hired for garden maintenance. Sweepers, Wet sweeper and Peons takes care housekeeping. A well maintained full fledge Fire Fighting system comprising of: (i) separate overhead water tank, (ii) Hydrant Valves: 04 No. (iii) Booster Pump (3 HP): 01 No. (iv) Fire Alarm Panel: 01 No. (v) MCP, Hooter: 04 no. (vi) Fire Extinguisher ABC type: 10 No. is in place. MoU is signed with Life Savers Fire Services for maintenance of Fire Fighting System. The parent trust has tie-ups with vendors related to civil work, plumbing, sanitation, electrical, interiors work who maintain the physical facilities on call basis. Security services are outsourced and parent trust has security services contract with GSF Pvt. Ltd.

Security Services. Institutes contribution is credited to Parent Trust's account. Academic and support facilities: A Fully functional institute website is developed and maintained through AMC by Genus IT Solutions. Full time librarian and peon maintain the cleanliness of library. Library Stock checking is done at the end of academic year by the task force committee of faculty members. Library automation software, Autolib, is purchased and installed in the institute library. Accession of books is done through bar coding. Full time technical person is appointed by the parent trust for the maintenance of computers and peripherals who is available on call. MoU is signed with sister college, Dr. A. B. Telang Senior College located in the same campus and the gymkhana and sports facilities of that college are shared by the students and staff of the institute. Separate Physical Director is appointed by the sister college.

Security Services. Institutes contribution is credited to Parent Trust's account. Academic and support facilities: A Fully functional institute website is developed and maintained through AMC by Genus IT Solutions. Full time librarian and peon maintain the cleanliness of library. Library Stock checking is done at the end of academic year by the task force committee of faculty members. Library automation software, Autolib, is purchased and installed in the institute library. Accession of books is done through bar coding. Full time technical person is appointed by the parent trust for the maintenance of computers and peripherals who is available on call. MoU is signed with sister college, Dr. A. B. Telang Senior College located in the same campus and the gymkhana and sports facilities of that college are shared by the students and staff of the institute. Separate Physical Director is appointed by the sister college.

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.campmba.com%2Fassets%2Facar%2F2020%2FNAAC%2520AQAR%25202019-20_4.4.2.pdf&cLen=155255&chunk=true

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship Provided by the Institution (CHARITY)	10	81620
Financial Support from Other Sources			
a) National	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna (EBC) OBC, SEBC, VJNT SBC Welfare Department Social	97	6565647

	Justic and Special Assistance Department (SC SC Free Ship)Tribal Development Department (ST)		
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	09/04/2020	35	All in House Faculty
Remedial Coaching	16/11/2019	33	Dr. Amey Chaudhari, Prof. Rahul Dabade, All in House Faculty
Personal Counseling and Mentoring	09/08/2019	104	Mrs. Soniya Kumar, All in House Faculty
Soft skill development	09/07/2019	104	Mrs. Preeti Saudankar
Language lab	04/07/2019	104	ETNL Language Lab, Nagpur, Clarity English Success Software
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Prospects In Analytics, Automation and Investment Banking	Nill	28	Nill	Nill
2020	Digital Marketing -- Scope, Oppor tunities and Skill Requirements	Nill	38	Nill	Nill
2020	Workshop on Business	Nill	100	Nill	Nill

	Analytics				
2020	Mutual Fund Awareness	Nil	36	Nil	Nil
2020	Seminar on Intellectual Property Rights – Relevance in Today's Era	Nil	120	Nil	Nil
2020	Nirbhay Kanya Abhiyan- Counselling	Nil	152	Nil	Nil
2019	Workshop on Interviewing Skills At HPCL	Nil	15	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Candorworks, Onwards eServices Limited, Tata Motors, Cognizant India Pvt Ltd, Wipro , State Steet Syntel Services, Shivam Enterprises, Q Conneqt, Atos Syntel, Prompt Personnel, Hindustan Unilever Limited ,	35	35

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	MBA	MBA	NA	NA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Womens Day	Intercollegiate Level	52
Marathi Bhasha Sanvardhan Pandharwada	Institute Level	20
Dandiya Mania	Institute Level	32
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	00	NA
2020	NIL	Internat ional	Nill	Nill	00	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are representing on the various statutory and non-statutory committees / bodies of the institute. Institute have functioning statutory committees like College Development Committee, IQAC, Anti Ragging Committee, Internal Complaints Committee and SC/ST Atrocities Committee. Student representation is as per the guidelines given by statutory regulatory bodies from time to time. Committee meetings are conducted from time to time and suggestions and opinions are taken from the students. The institute also has fully functional non-statutory committees like Library committee, Student Development Committee and

Innovation and Incubation cell. College Development Committee is formed as per guidelines given in Maharashtra Public University Act 2016, section 97. This committee prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enables institute to promote excellence in curricular, co-curricular and extra-curricular activities. Internal Quality Assurance Cell (IQAC) is constituted as per the guidelines of the NAAC. The student representatives are inducted in IQAC. Student member attend the meetings and take active part in the deliberations. Library Committee is formed as per the guidelines of the Higher Education Department, Government of Maharashtra. Head of this committee is the Director and Librarian is the Member Secretary. Faculty members nominate the student members based on the performance. This committee contributes to the overall development of Library by giving constructive suggestions. Student development committee is formed as per the guidelines provided by Board of Students' Development, SPPU. The aim of this cell is to implement various student centric activities to nurture students mental, physical, cultural and all-round growth through various activities to improve their overall personality development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Though Alumni association is not registered, alumni meet has been conducted. Activities conducted in association with alumni include: Student interaction and guidance by alumni include Mr. Jeevan Salve, Mr. Amol Birajdar, Mr. Vishal Shinde

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Camp Education Society is educational trust with over 475 members. The Governing Body members are elected through elections after every five years. The Governing Body comprises of eminent personalities like successful Doctors, Scientist of repute, Advocates, businessmen, who are thriving in different walks of life. Moreover, more than fifty percent of the Managing Board members are alumni of Camp Education Society. Institute has experienced, enthusiastic and dynamic think tank as a part of College Development Committee (CDC). The CDC has representation of the parent Trust, Teaching and Non- teaching staff and students. They guide, initiate and motivate the staff and students. Management representatives actively involve themselves in creating a cohesive environment for various stakeholders in achieving the goals and objectives of the institute. Autonomy is practiced by management in decision making and is proactive in providing resources to ensure fulfilment of mission. Committee form of structure is practiced in the functioning of the institute. IQAC Committee steers the academic activities. The responsibilities of College

Examination Officer who takes care of examinations and evaluation activities, Student Welfare Officer, who takes care of welfare activities of the students, are held by faculty members. Various committees such as IQAC Committee, Anti Ragging Committee, Women's Grievance Committee, Grievance Redressal Committee, Student Welfare Committee, Library Committee, Start-up and Innovation Committee, etc. having the representatives as per statute are functional. Suggestion box scheme is implemented in the institute. Suggestion box is in place in the premises where the students can drop their suggestions. The suggestions received in the suggestion box are periodically collected and are discussed in the respective Committee meetings. Pertinent suggestions are taken up and minor decisions and actions are taken accordingly. Major suggestions are forwarded to the CDC committee through IQAC committee. Suitable actions are taken once the decisions are made by the respective committees. Feedback is taken from the stakeholders periodically and requisite actions are taken on suggestions made. Two practices of decentralization and participative management during the last year: 1. Industrial Visit: The students and teachers through discussions finalized the company, Mapro Foods Pvt. Ltd., to be visited as a part of industrial visit. The proposal was submitted to the Director for consideration. The Director approved the proposal and sanctioned funds for the same. 2. 2 Days State Level seminar: The topic of organization of 2 days state level seminar was coined in the students of first- and second-year students and suggestions were asked from the students for theme of the seminar. The themes received were at first discussed in the class and IQAC committee finalized the theme, Intellectual Property Rights – Relevance in Today's Era. The planning and conduct of the seminar were done through various committees comprising of students and teachers. The committees had to give their respective budgets for approval to the Director. Above two examples are inclusive examples of decentralization and participative management practiced by the institute where the students plan and implement the activities of their choice under the guidance of the teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Institute always create conducive environment for development of research culture. Teachers are motivated to take up Ph. D. Teachers and students are encouraged to publish research papers in reputed peer reviewed journals. Institute provides various facilities for research like library facility, internet facility, duty leave, etc. Institute has memberships of DELNET, e-shod Sindhu, etc. that gives access to online resources. As a result of these efforts, one of the teachers has submitted his Ph.D. thesis one faculty member would be submitting Ph.D. thesis and one faculty member has registered for Ph. D. Two students submitted proposal for 'Avishkar Competition'.
Curriculum Development	The institute being affiliated to

	SPPU follows the curriculum prescribed by University. The MBA curriculum is designed by various Board of Studies and approved by Academic Council of SPPU. Director is Member of Board of Study of SPPU and majority faculty members have been part of syllabus revision implemented from academic year 2019 - 20. Valid suggestions received from various stakeholders is forwarded through faculty members during the syllabus revision process. Active participation of faculty members in syllabus revision and FDPs enhance quality of teaching-learning. Institute through IQAC offers relevant value-added certification for overall grooming and make students industry ready.
Teaching and Learning	100 SMART Classrooms are made available for effective teaching learning. A separate Lab with Self-Learning Personality Development software developed for improving the communication and soft skills of the students. Google classroom facility is used for sharing study materials, quizzes etc. Teachers were deputed for FDPs, Seminars to upgrade their knowledge. Institution followed student centric Teaching - Learning methods over years. Teachers continuously improved delivery system by adapting the Plan, Deliver, Check, Act cycle. Teachers carefully design delivery content, student participation assignments and implement it to the last detail during semester for every course. Institute is dedicated to the cause of augmenting student-centric focus and innovative exercise of digital teaching - learning platform was implemented to few specific courses on an experimental basis.
Examination and Evaluation	On commencement of the semester, the course teacher communicates the Continuous Internal Evaluation (CIE) parameters along with the schedule of CIEs to students. Respective course teachers analyze the syllabus, current developments related to topics, news and previous end term examination question papers. Students are provided with supplementary study material along with assignments, case studies, etc. to augment the university syllabus. CIE outcome is communicated transparently

and course teachers guide the students on a need basis. Institute observes open door policy for any grievance handling. Additional opportunities to improve their CIE performance is given to students on a case-to-case basis.

Library, ICT and Physical Infrastructure / Instrumentation

Library is fully automated through Autolib software all classrooms are smart classrooms, wi - fi facility has been installed. Computer laboratory for students is being revamped with new computing systems and furniture. A Language laboratory for practicing communicative English has been established during the academic year 2018-19.

Human Resource Management

The Institute has constituted a systematic plan to enhance the competencies and capabilities of its faculty members. In order to successfully work out this plan in practice the following strategy is adopted:

- The institute appoints qualified staff as per the UGC, State Government and University guidelines.
- The staff members are encouraged to enhance their professional competencies by participating in seminars, conferences, faculty development programs.
- The Director in consultation with the IQAC, sets targets to be accomplished by each department for every academic year. Non-teaching staff members are deputed for SDP programs.
- The general staff meeting is organized to identify the opportunities and visualize the challenges.

Industry Interaction / Collaboration

6 seminars / workshops / webinars were organized by the institute throughout the year for the development of students and faculty members. Shri. Sunil Godase, Vice-President (HR, and Admin), ARaymond Fasteners Pvt. Ltd., Dr. Rahul Vyas, Western Head, Dealer Development, Mahindra and Mahindra, Corporate Trainer, Dr. Vinay Chandratre, Ms. Shweta Uttam, Founder, iTheme Consultancy, Dr. Bharati Dole, Academician, IPR and Management Consultant, Dr. Sunita Adhav, Principal, Modern Law College, Dr. Pankaj Chavan, Director, iTheme Consultancy, , Mr. Esmail Colombowala, Lotus Knowlwealth Pvt. Ltd., Mr. Amol Charegaonkar, Principal Consultant and Trainer, Expert in HR Analytics Survey

Research, Mr. B. Rajkumar and Mr. Chirag Oswal from WEISHEIT, Pune, were the eminent industry persons who interacted with students through the activities. Institute signed MoU with 3 corporates. Industrial visits were conducted at Mapro Foods Pvt. Ltd., Panchgani (Mahabaleshwar), Gargoti Mineral Museum, Sinnar (Nasik), ABB Ltd, Sahyadri Farms, Sula Vineyards at Nasik where the students got the opportunity to interact with the industry experts from sectors.

Admission of Students

The admission process is strictly followed by the State Common Entrance Test Cell, Maharashtra State. It follows rules, regulations and guidelines set up by the DTE. Efforts are made to attract students through word of mouth publicity, social media and institute website. The institute has been successful in admitting more than 90 of student intake.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar, university syllabus and Time tables are available on the institute website and timely communicated to the students through google classroom and social media.
Administration	Library is fully automated. Circulars and Notices are communicated through SMS and social media along with displaying on the notice boards of the institute.
Finance and Accounts	Institute finance and accounts are maintained through Tally software. The institution has been using a competent software to maintain and manage the inflow and outflow of the finances. The accounting starting from the foundation entries till production of statement of accounts and financial reports required for strategic management, in particular strategic planning are being produced through usage of software.
Student Admission and Support	Student admissions are done through centralized DTE process (Which is fully online and there is no intervention of institute). Admission schedule, Fees structure and other related information are made available on institute website.
Examination	Students fill online examination

forms, revaluation forms and any grievances through SPPU portal. 100 communication with the University examination and evaluation department related to examinations and student grievances is through webmail. From SPPU End term examination question papers are received online half an hour before commencement of exam. Concurrent evaluation marks are communicated to the University through online process. Every faculty member feeds the course marks through his / her respective university login. During the pandemic, Covid 19 duration 100 University exam was conducted through online mode .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Asita Ghewari	FDP ON OBE FOR HRM OB	S.B. Patil Institute of Management	200
2019	Prof. Ashwini Chavan	FDP on SPPU New Syllabus 2019 for GE Courses	S.B. Pattil Institute of Management	100
2019	Prof. Ritu Kasliwal	Workshop on Basicoutlineof reasearch proposal guidline for PH.D. INTERVIEW	Lotus Business School	600
2019	Prof. Ashwini Chavan	FDP in Minor Specilization	Lotus Business School	200
2019	Prof. Rajesh Londhe	FDP On SPPU New Syllabus 2019 OSCM MBA 2019	Institute of Industrial Computer Management Res.	200
2019	Dr. Asita Ghewari	FDP on SPPU New Syllabus 2019 for IE Courses	All India Shri Shivaji Memorial Societys Institute of Management	200
2019	Prof. Ashwini Chavan	FDP On SPPU New Syllabus 2019 GE-UL Courses	D.Y. Patil Institute of Management Studies	200
2019	Prof. Ritu	FDP On SPPU	D.Y. Patil	200

	Kasliwal	New Syllabus 2019 GE-UL Courses	Institute of Management Studies	
2019	Prof. Ritu Kasliwal	FDP ON Finance Accounts	Rajgad Institute of Management Research Develop	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nirbhay Kanya Counselling Session	Nirbhay Kanya Counselling Session	18/01/2020	18/12/2020	15	2
2020	Nirbhay Kanya Self-Defence Programm	Nirbhay Kanya Self-Defence Programm	18/12/2020	18/12/2020	15	2
2020	Two days State Level Seminar on Intellectual Property Rights-Relevance in todays era	Two days State Level Seminar on Intellectual Property Rights-Relevance in todays era	31/01/2020	01/02/2020	31	2
2020	Seminar on Mutual Fund Awareness	Seminar on Mutual Fund Awareness	06/02/2020	06/02/2020	12	2
2020	One day workshop on Business Analytics	One day workshop on Business Analytics	08/02/2020	08/02/2020	20	2
2020	International Womens Day programm	International Womens Day programm	08/03/2020	08/03/2020	15	2
2020	Webinar on Digital Marketing-	Webinar on Digital Marketing-	11/06/2020	11/06/2020	22	2

	Scope, opportunities Skill requirement	Scope, opportunities Skill requirement				
2020	Webinar on Career prospects in analytics, automation Investment Banking.	Webinar on Career prospects in analytics, automation Investment Banking.	20/06/2020	20/06/2020	15	2
2020	NA	Professional Development Programme Non teaching Staff	07/02/2020	07/02/2020	Nil	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Dr. Asita Ghewari attended Online Faculty Development Program on 'R-Language for Analytics and Data Science'	1	27/04/2020	01/05/2020	05
Dr. Asita Ghewari attended AICTE Training and Learning (ATAL) Academy online FDP on 'Data Sciences'	1	11/05/2020	15/05/2020	05
Dr. Asita Ghewari attended Online Faculty Development Program Series on 'Learning Pedagogy and Effective Use of Case Methodology'	1	17/05/2020	21/05/2020	05

Dr. Asita Ghewari attended Online FDP on "Open Source Tools for Research'	1	08/06/2020	14/06/2020	07
Prof. Rajesh Londhe attended FDP on 'Introduction to Data Analytics using R: Hands on approach'	1	01/06/2020	05/06/2020	05
Prof. Ritu Kasliwal attended webinar on "Careers in Finance and Accounting"	1	30/06/2020	30/06/2020	01
Prof. Ashwini Chavan Attended FDP on "MOODLE LEARNING MANAGEMENT SYSTEM" at Pune Institute of Computer Technology in association with Spoken Tutorial, IIT Bombay	1	26/05/2020	30/05/2020	05
Prof. Ashwini Chavan Attended FDP on "Futuristic Technologies in Mechanical Industries" at Dr. D. Y. Patil Institute of Management Studies	1	05/06/2020	09/06/2020	05
Prof. Ashwini Chavan Attended Webinar on Education 4.0 - Ensuring continuity in learning and innovation through Digitalization at Sinhgad	1	11/06/2020	12/06/2020	02

Institute of Management in associataion with SPPU				
Prof. Ashwini Chavan Attended FDP on Research Methodology: Tools and Techniques at M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN	1	18/06/2020	24/06/2020	05
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF Facility is Provided. 50 percent concession in tuition fees for wards of employees studying in any school or college of Camp Education Society. (Wards of 03 employees of institute were given 50 percent concession in tuition fees for school and college education in sister institute). Casual Leave and Medical Leave is granted to the staff as per University Act. Holidays as per SPPU and Society Calendar.Vacation Leave is given to teaching staff twice a year. Maternity Paternity Leave is provided to the staff. Medical leave is given the staff after confirmation of services as and when required.Group Insurance scheme is applicable to staff. Short leave of 1 -2 hours for attending parents' meet, bank work is allowed occasionally	PF Facility is Provided. 50 percent concession in tuition fees for wards of employees studying in any school or college of Camp Education Society. (Wards of 03 employees of institute were given 50 percent concession in tuition fees for school and college education in sister institute). Casual Leave and Medical Leave is granted to the staff as per University Act. Holidays as per SPPU and Society Calendar. Maternity Paternity Leave is provided to the staff. Earned Leave is given to the Non-Teaching staff. Medical leave is given the staff after confirmation of services as and when required. Group Insurance scheme is applicable to staff. Short leave of 1 -2 hours for attending parents' meet, bank work is allowed occasionally as	Scholarship to eligible students. Student Welfare activities are conducted round the year. Yoga workshop, Disaster Management Demonstration, Personality Development via workshops, participation in activities at college and intercollegiate educational, sports cultural events.

as per requirement. Tea is provided two times in a day in the institute. Compensatory off is given to the staff if they work on holidays. Function for welcome for new joining and farewell for staff leaving institute due to retirement /separation is arranged. Pantry facility is provided by the institute. Recognition in the form of appreciation letter is given for special achievements. Financial support for attending FDP/LDP/PDP, Seminar and Conference is given. Duty Leave for attending FDP/LDP/PDP, Seminar, Conference. Healthy and Hygienic environment is maintained in the institute. Institute has open door policy for any sort of grievance. Any employee can approach Director or Chairman of Society in case of grievance. Nonfinancial (on duty leaves) support for higher education.	per requirement. Tea is provided two times in a day in the institute. Compensatory off is given to the staff if they work on holidays. Function for welcome for new joining and farewell for staff leaving institute due to retirement /separation is arranged. Pantry facility is provided by the institute. Recognition in the form of appreciation letter is given for special achievements. Financial support for attending SDP is given. Duty Leave for attending SDP. Healthy and Hygienic environment is maintained in the institute. Institute has open door policy for any sort of grievance. Any employee can approach Director or Chairman of Society in case of grievance. Nonfinancial (on duty leaves) support for higher education.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is conducted periodically with help of senior accountant from parent trust. Through internal audit authenticity and correctness of all books of accounts entries, Tally entries are verified. External Audit- Accounts are audited at end of financial year by statutory auditors, Joshi, Borse Pol, Chartered Accountants. No major findings or objections made by external auditor till date. Audit is conducted in accordance with ICAI Auditing standards to obtain reasonable assurance about financial statements to be free from material misstatements, verify preparation and fair presentation of financial statements, evaluate appropriateness of accounting policies used and reasonableness of accounting estimates.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Society for computer Technology and research (SCTR)	347053	Books and Journals
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Faculty from Dr. A. B. Telang Sr. College of Arts, Science and Commerce	Yes	Internal Audit Committee
Administrative	Yes	External Administrative staff from Dr. A.B. Telang Sr. College of Arts, Science and Commerce	Yes	Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. As the institute is conducting only one professional PG program (MBA), need for the formation of Parent - Teacher Association was not felt. 2. GFM has one to one interaction of the with the parents of the respective students as and when required. The students being major and mature, hardly it is required to interact with the parents. 3. One parent representative is member of the Anti Ragging Committee of the institute. Institute has open door policy and any parent can directly approach the staff member or Director as and when required.

6.5.3 – Development programmes for support staff (at least three)

Librarian, attended 02 workshop on subjects pertinent to Library development and online resources. Accountant, Ms. Kalpana Karwande, and OS, Mr. Sanjay Wadje attended one week SDP conducted by Dr. D. Y. Patil Institute of Management Studies. Ms. Kalpana Karwande undergone training program on "Basic Training for Tally And GST" conducted by Antraweb Technologies Pvt. Ltd.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of Certification Courses on 'Personality Development and Soft Skills' and 'Foreign Language- German' 2. To make institute environment friendly and encourage good health practices, institute installed Sanitary Napkin Vending Machine and Incinerator. 3. To groom the students on the emerging trends of management, institute organized various seminars, workshops on, Intellectual Property Rights – Relevance in Today's Era, Mutual Fund Awareness, Business Analytics, Digital Marketing, Career Prospects In Analytics, Automation and Investment Banking, etc. 4. Applied for permanent affiliation of Savitribai Phule Pune University

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes

d)NBA or any other quality audit

Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Course on Foreign Language- German Language	23/08/2019	28/09/2019	22/02/2020	59
2020	Two days State Level Seminar on Intellectual Property Rights- Relevance in today's era	02/12/2019	31/01/2020	01/02/2020	126
2020	Industrial visit at ABB Ltd, Gargoti Museum, Sahyadri Farms, Sula Winery, Nasik	02/12/2019	16/02/2020	17/02/2020	31
2019	Student Development Programm on Positive attitude and Skill Development	23/08/2019	05/10/2019	05/10/2019	40
2020	Blood Donation Camp	02/12/2019	16/01/2020	16/01/2020	42
2019	Dr. Bharat Kasar Chairing the session at International Conference at DPU University	23/08/2019	30/09/2019	30/09/2019	1
2020	Dr. Asita Ghewari Chairing the session at ASMs International Conference on Ongoing Research in	02/12/2019	10/01/2020	11/01/2020	1

	Management IT				
2020	Dr. Bharat Kasar presented and published Research Paper in International Conference on Ongoing Research in Management and IT A study of awareness of selected Insurance Products Amongst Salaried Individuals in PCMC Area of Pune District	02/12/2019	10/01/2020	11/01/2020	1
2020	Online Quiz on Covid-19 awareness	03/03/2020	29/05/2020	19/06/2020	323
2020	Renewal of DELNET	02/12/2019	11/02/2020	30/06/2020	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay kanya Abhiyan Counselling Session	18/01/2020	18/01/2020	147	5
Nirbhay kanya Abhiyan Self-defence programm	18/01/2020	18/01/2020	147	5
International Womens Day programm	08/03/2020	08/03/2020	42	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institute has installed 12 KWH Rooftop Solar PV system which is generating more than 11000 units of electricity per year and institute consumes approximately 7800 units per year. Hence institute generate 140 percent of required energy. Excess energy is supplied to Mahadiscom (Maharashtra State Electricity Distribution Co. Ltd.)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	16/01/2020	01	Blood Donation Camp	Guide the students about importance of blood donation and motivate to take part in this noble cause	42
2019	1	1	25/08/2019	01	Tree Plantation Drive	Inspiring students for deforestation. Sensitising students towards e	30

						Environmental issues - global warming Natural calamities	
2019	1	1	04/09/2019	02	Workshop on Interviewing Skills At HPCL	Workshop on interviewing skills to enhance their interview skills and interpersonal Skills	15
2019	1	1	05/10/2020	01	Student Development Program	objective of the program was to build the positive attitude, develop personality and self confidence among the rural students	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	16/09/2019	Code of conduct for students is drafted and published on institute website. Institute provides code of conduct handbook to the students and faculty members orient first-year students during induction programme. Every faculty member through various committees and squad ensure that students adhere to prescribed 'Code of Conduct'. Code of conduct handbook is given to staff members at

the time of joining the institute. Director ensures that staff members work in accordance with professional code. Director supervise that all staff members adhere to professional code of conduct. Various statutory and non-statutory committees are functional that take of overall code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Women's Day	08/03/2020	08/03/2020	52
'Online Quiz on World Environment Day	05/06/2020	19/06/2020	273
Independence Day	15/08/2019	15/08/2019	11
Tree Plantation Drive	25/08/2019	25/08/2019	25
Swachhta Pakhwada Under the Swachha Bharat Abhiyan Campaign	21/09/2019	21/09/2019	30
NSS Cleanliness Drive - Gandhi Jayanti	02/10/2019	02/10/2019	26
National Unity Day	31/10/2019	31/10/2019	27
Marathi Bhasha Sanvardhan Pandharwada	15/01/2020	15/01/2020	20
Blood Donation Camp	16/01/2020	16/01/2020	42
Republic Day	26/01/2020	26/01/2020	9
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute has strived for sustainable growth and has taken eco-friendly initiatives since inception. A few of the eco-friendly initiatives practices since inception include: 1. Eco-friendly infrastructure: The building is constructed in East-West direction providing adequate natural day light and air flow. The rooms and corridors are designed to have large glass windows that result in very well illumination and ventilation. This has helped to significantly reduce the electricity consumption. Further, instruction boards are displayed at every electrical switch point to 'switch off the fans and tube lights when not required' and it is also observed that it is practiced by the students and staff members.

100 renewable energy campus: The institute has installed roof top solar photo voltaic power generation plant with 12 KWH power capacity that generates 150 of power requirement making the institute not only self-sustainable but supplying renewable energy to the State Electricity Company (MSEDCL).

Towards paperless office: To minimize the use of paper and save nature, the institute has 100 computers on LAN and intra-institute communication is done through sharing of documents and files (Word/ Excel/ PPT) through LAN. Staff and students are encouraged to use one side blank pages for internal communication (Notices/Circulars) significantly reducing the paper consumption. Students are encouraged to submit their term work, project reports, etc. using back to back printing. The study material is shared with the students through digital media. (Google classroom)

Green landscaping: The institute has maintained lush green campus with well designed landscaping. Tree plantation drives are conducted every year within and outside the campus that inculcates good habits and love for nature in the students.

Rain Water harvesting: The institute has rain water harvesting system in campus that collects rain water in a borewell located in the campus. Specifications of rain water harvesting: Bore well size: 150mm - 01 No. Bore well Depth: 150 ft.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the Practice: Proactiveness in overall development of students **Objectives of the Practice:** 1. Academic development of students 2. Overall grooming of students 3. To inculcate human values in students to become globally responsible citizens. **Context:** The institute always strives for the overall development of budding managers and conduct academic and non-academic activities round the year to accomplish 'Proactiveness', that is one of the core values of the institute. **The Practice:** All the academic and non-academic activities are coordinated and conducted by the students under the guidance of the faculty members. This gives the exposure to the students honing their communication skills, soft skills, leadership and team spirit. Task force committee structure is created for activities. The committee responsibilities include overall coordination, anchoring, escorting, hospitality, venue decoration, discipline, etc. comprising of students and faculty members. The students are able to work in different committees giving them exposure to different roles throughout the year. Academic activities include seminars, conferences, workshops, inhouse and intercollegiate competitions, industrial visits, etc. The topics / themes of these activities cover various academic functional areas like Marketing, Finance, HR, Operations, etc. and emerging industry relevant topics that bridge gap between the industry academia. Non-academic activities include blood donation camps, tree plantation drives, prominent National and International days celebration like International Women's Day, Youth Day, Teacher's Day, Unity Day, Yoga Day, etc., Financial literacy workshop, FIT India rally, Cleanliness drive, Nirbhay Kanya Abhiyan activities, visits to old age homes, orphanages, social visits, raising of funds for calamity hit people that include draughts, floods, etc.. **Participation of the students in these activities inculcate human values, social awareness and develop sensitivity towards environmental and social issues. Problems Encountered and Resources Required:** Due to the Covid pandemic restrictions, the programs and teaching had to be done through online mode that were resolved by using the zoom platform. Minor problems encountered were overcome with meticulous planning in all such activities by the students under the guidance of eminent faculty members. The autonomy to plan and conduct all such activities with the Director and Faculty members of the institute helped in successful conduct of all the activities. **Evidence of Success:** Two weeks

online induction program, webinars / workshops on Business Analytics, Automation and Investment Banking, Digital Marketing, Mutual Funds, Intellectual Property Rights, and industrial visits to ABB Ltd., Sula Wine yard, Shayadri Farms, Gargoti Mineral Museum, Mapro Foods Pvt. Ltd., conducted for the students during the academic year 2019 - 20. Institutional memberships of NIPM, DELNET, e-Shodhsindhu were subscribed / renewed. Additional LCD projectors, Lectern Stand were purchased for effective teaching-learning. Over 11 major co-curricular activities were successfully conducted during the academic year 2019 -20. Over 8 major extracurricular activities were successfully conducted during the academic year 2019-20. Sanitary Napkin Vending Machine and Incinator was purchased and installed for the hygiene of the girl students and women staff members.

Best Practice 2: Title of the Practice: Inclusive Education

Objectives of the Practice:

1. Provide quality education to all the aspirants irrespective of caste, creed, religion gender.
2. To provide barrier free learning environment for girls and divyangjan students.

Context: The institute has premeditated its core values that include: (i) Inclusive education (ii) Transparency (iii) Equity (iv) Economy As the phrase goes, 'Walk the Talk', the institute has been practicing the above core values in admission process, teaching-learning process and infrastructure augmentation.

The Practice: The institute caters inclusive education policy. The policies are framed such that students from all socioeconomic strata can avail quality education in affordable fees. The admissions are done through common entrance test administered by CET Cell, Government of Maharashtra and Admission Regulating Authority, Govt. of Maharashtra. The seats are allotted as per the existing norms of government and the general merit list is approved by government authority. The admission process is transparent and purely on merit basis. Scholarships are availed by the students as per applicable government norms that include all the socio-economic strata of society. Additional institute level scholarship is also given to the needy students by the Parent Trust. All the safety precautionary systems are in place like campus is under CCTV surveillance, High wall compound for campus, 24 X 7 Security Guards on campus, separate common room for girls. Various committees including Internal Complaints Committee, SC/ ST Atrocities Committee are functional to take care of day-to-day problems of students. The campus has various amenities like ramp, wheel chair, Lift, Toilet for Divyangjan, spacious lobbies for the convenience of divyangjan students.

Problems Encountered and Resources Required: No major problems were encountered. The institute has made the requisite investment in the necessary infrastructure facilities and other amenities.

Evidence of Success: The admission figures over the years showing representation of all categories of students (boys and girls) reflect the transparency in admission process. The ratios of the students from various socio-economic classes and the proportion of girls boys depicts the inclusive education policy adopted and practiced by the institute. Zero complaint has been registered with Internal Complaints Committee and SC / ST Atrocities Committee since inception of the institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.campmba.com%2Fassets%2Facar%2F2020%2FNAAC%2520AQAR%25202019-20_Best%2520Practices.pdf&cLen=127364&chunk=true

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness "Education is the manifestation of the perfection already present in man." – Swami Vivekananda. Parent Trust established in 1885

has its motto of "Service and Sacrifice" and has been working in the education field for over 135 years availing education for the common people. Education to the deprived and inculcating human values in the future generation has been on priority in the working of parent trust. Parent trust gives helping hand through scholarships to needy students. In line with the motto of parent trust, institute has vision as "Providing Conducive Environment for Developing Business Leaders" and Mission as "Building Professional Careers with Human Values". Since inception institute has thrust on creating conducive environment through incremental improvements in curricular aspects, teaching-learning, evaluation, Research, Innovation, Extension, infrastructure, learning resources, student support, progression of students, governance, leadership and management. Through the augmentation of physical facilities like 100 percent SMART Classrooms, Language Lab and Personality Development Lab teaching - learning effectiveness was enhanced in the academic year 2019-20. The institute conducted 11 major cocurricular and 8 minor extra-curricular activities in the academic year 2019-20 for the academic and overall development of the students:

Co-curricular Activities (2019-20): The fresh batch of students were welcome through induction programme, Shubharambh 2019 - Instigating Voyage of Excellence, wherein eminent corporate and academic personalities interacted with the students. Two Day's State Level Seminar on Intellectual Property Rights - Relevance in Today's Era, seminar on MUTUAL FUND AWARENESS, One Day Workshop on "Business Analytics", Online Covid-19 Awareness Quiz, Online Quiz on World Environment Day, A webinar on Digital Marketing -- Scope, Opportunities and Skill Requirements", webinar on Career Prospects In Analytics, Automation and Investment Banking, quiz on Initiatives of Indian Government Recent Economic Reforms to Revive Indian Economy During Covid-19 Pandemic were conducted. Industrial visits to ABB Ltd., Sula Wine yard, Shayadri Farms, Gargoti Mineral Museum, Mapro Foods Pvt. Ltd., conducted for the students during the academic year 2019 - 20. The prominent days with National International importance like, Teachers Day, Youth Day, Yoga Day, Unity Day, Marathi Day, International Women's Day were celebrated on campus. The institute conducted tree plantation Drive, Blood Donation Camp, Visit to Old Age Home, Hostel for Downtrodden Children and Gurukul, etc. that sensitised the students towards social issues and inculcated human values. Counselling Session for the girl's students was conducted under the Nirbhay Kanya Abhiyan of SPPU. As per the famous quotation of Swami Vivekanand mentioned above, the institute has the distinctiveness of giving the best physical and academic environment to make the students realise their hidden potential and groom as the best business leaders with human values.

Provide the weblink of the institution

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.campmba.com%2Fassets%2Facar%2F2020%2FNAAC%2520AQR%25202019-20_Institutional%2520Distinctiveness.pdf&clen=195470&chunk=true

8.Future Plans of Actions for Next Academic Year

In line with the perspective / strategic plan the following initiatives are planned / underway covering various academic and other development areas for the academic year 2020-21. The institute plans to start the additional certification courses in line with the SPPU MBA 2019 revised syllabus. In this, the institute plans to offer the courses in Foreign language and personality development and soft skills. Institute plans to conduct the seminars / workshops under 'Start-up Incubation Centre' initiative. The institute plans to apply for permanent affiliation of SPPU from the academic year 2020-21. Once the permanent affiliation is sought, the process to apply for 2 (f) 12(B) status will be initiated. Under the local chapter of SWAYAM / NPTEL, students and faculty members would be encouraged to enrol for various online courses from the academic year 2020-21. Institute is in the process of starting annual inhouse magazine.

Adhering to the quality policy, institute plans to work on following areas:

Academic: To enhance industry - academia interface giving corporate exposure to budding managers, institute plans to conduct state level seminars, one day workshops on various apt themes. Institute would be conducting industrial visits to build practical insight of the functioning of corporates. Eminent corporate personalities would be invited on campus during various programs.

Eco-friendly Infrastructure: The academic infrastructure would be augmented by purchasing latest teaching equipment. Physical infrastructure would be uplifted by making conducive and eco-friendly changes.

Human values: The institute proposes to start NSS unit of SPPU from the academic year 2019-20. Under the NSS unit, various nation building social and environmental activities would be conducted to sensitise the students towards social issues and inculcate human values. The activities may include celebration of prominent National and International days, tree plantation drives, cleanliness drive, blood donation camp, visit to orphanages / old age homes / social visits, raising of funds for calamity hit people that include draughts, floods, etc.